

Common Core Monthly Reporter

Transitioning to the Common Core State Standards

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Assembly Bill 484 was signed into California law on October 2, 2013. It establishes the California Measurement of Academic Performance and Progress (CalMAPP) assessment system. The CalMAPP system replaces the Standardized Testing and Reporting (STAR) program that we have known and worked within for over 10 years.

The primary purpose of the CalMAPP is to assist teachers, administrators, pupils, and their parents by promoting high-quality

teaching and learning through the use of a variety of assessment approaches and item types.

The AB484 law supports districts to focus on transitioning to the Common Core State Standards (CCSS) and the Smarter Balanced Assessment Consortium (SBAC) assessments, and will take several years to fully implement.

So one might ask, **What is inside the CalMAPP?**

For the 2013-14 school year, the CalMAPP will be comprised of the assessments shown in the table below:

Tests	2	3	4	5	6	7	8	9	10	11
California Measurement of Academic Performance and Progress (CalMAPP) - English Language Arts										
California Measurement of Academic Performance and Progress (CalMAPP) - Mathematics										
California Measurement of Academic Performance and Progress (CalMAPP) - Science										
California Measurement of Academic Performance and Progress (CalMAPP) - Social Studies										
California Measurement of Academic Performance and Progress (CalMAPP) - Foreign Languages										
California Measurement of Academic Performance and Progress (CalMAPP) - Career and Technical Education										
California Measurement of Academic Performance and Progress (CalMAPP) - Arts										
California Measurement of Academic Performance and Progress (CalMAPP) - Physical Education										
California Measurement of Academic Performance and Progress (CalMAPP) - Health										
California Measurement of Academic Performance and Progress (CalMAPP) - Other										

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UTR and WCCAA Negotiations: What's Common Core Got to Do With It? by Ken Whittemore, Assistant Superintendent, Human Resources

Mathematics Benchmark Assessments: A New Look in Transition to Smarter Balanced, by Phil Gonsalves and Drew Kravin, WCCUSD Mathematics Center

Voices from the Field: EdTech Tools—Technology Connections to Common Core, by Laurie Roberts, Program Assistant, Information Technology

The ELA Instructional Shifts and Why Teachers are the Heart of Transitioning to the Common Core! by Educational Services staff Sonja Neely-Johnson, Coordinator; Lyda Butler, Program Assistant; Cherie Noland, Program Assistant; and Sasha Kirkman, Secondary Literacy Coach

Three for Three: Time for a Little Check-in Fun, with Rewards!

Others might state, “**We are familiar with the CAPA, STS, EAP, and the CST science tests, but tell me more about this SBAC field test.**”

AB484 requires school districts to participate in the spring 2014 Smarter Balanced Field Test (testing window = March 18 – June 6, 2014).

The field test provides all school districts with the opportunity to experience the Smarter Balanced assessments this school year in a low stakes environment.

WCCUSD will be able to gauge our true technology readiness before the actual, high stakes SBAC assessments are fully implemented in the spring of 2015.

More specifically...

- Our **students** will have hands-on experience with the functionality of an innovative, online, computer-based assessment that has technology-enhanced items and newly designed performance tasks with related classroom activities.
- Our

he district reached agreement with the United Teachers of Richmond (UTR) and

West Contra Costa Administrators Association (WCCAA) in regards to training and support as it relates to the Common Core State Standards. These agreements will have important impacts as we continue to transition to the CCSS.

The **UTR agreement** builds on the positives of the original agreement and includes alterations to address areas of concern. The highlights of the new agreement are:

- One per diem Common Core training day to take place this spring on a non-instructional day. There will be at least four opportunities for teachers to get the training prior to June 30, 2014.
- Two Common Core professional development days will be held August 12 and 13, 2014. These mandatory training days will be compensated at the per diem rate.
- There will be stipends for the Common Core Working Group teachers, Academic Subcommittee Liaison teachers, Technology Liaison teachers, and the Secondary Department chairs (who will be selected via contractual process).

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he IT Department is all a-flutter this month with the arrival of the laptops, projectors, document cameras, and carts for teachers. The holiday season is definitely getting off to a great start!

But what do these tools have to do with the Common Core? Within the informational text category of the range of text types for grades kindergarten through 5, and then again in the range for grades 6 through 12, you will find “digital sources.” The district-provided edtech tools (laptop, projector, document camera) can be used to show a variety of digital sources (such as articles published on the web, blogs, and informational

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Benchmark Assessments continued from page 4

- Part A is as much an